REVIEW THIS UPDATED LIST OF THE TIMES FOR THE PRESENTATIONS! THE FIRST ANNOUNCEMENT DID NOT TAKE INTO CONSIDERATION THE TIME CHANGE NEEDED FOR ARIZONA.

Interested in Intercultural Competence?
You are invited to join us to view sessions from The Fifth International Conference on the Development and Assessment of Intercultural Competence via Internet on January 22 and 23. The following list provides the titles of sessions that will be streamed --for more detailed descriptions consult: [http://cercll.arizona.edu/development/conferences/2016_icc](http://cercll.arizona.edu/development/conferences/2016_icc)

This viewing is co-sponsored by Duke Service-Learning, DukeEngage, Forum for Scholars & Publics, Intercultural Learner Working Group, and Cultures and Languages Across the Curriculum, Spanish Language Program.

Questions? Email [joan.clifford@duke.edu](mailto:joan.clifford@duke.edu)

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**Intercultural Competence: Traditions and Transitions**

Fifth International Conference on the Development and Assessment of Intercultural Competence

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**DAY 1**
Friday, January 22
LOCATION: Forum for Scholars & Publics (011 Old Chem)

**11:00-1:00 (EST) Session 1**
- Chantal Crozet (RMIT University School of Global, Urban and Social Studies), *Politics in Intercultural Language Teaching*
- Carl Blyth (University of Texas at Austin) and Dale Koike (University of Texas at Austin), *Learner Self-Awareness and Intercultural Communication: A Metapragmatic Approach*
- Anna-Leena Riitaoja (University of Helsinki), *Intersectionality as a Tool for Intercultural Communication and Competence*
- Friederike Fichtner (Washington University in St. Louis), *Challenges to the Teachability of Intercultural Competence*

**1:15-2:15 (EST) Keynote Address**
- Fred Dervin, University of Helsinki (Finland), *Intercultural Competence Beyond Orthodoxies*

**4:00-6:00 (EST) Session 5**
- Glenn Levine (University of California, Irvine), *The Conundrum of Intercultural Communicative Competence, Language Pedagogy, and Assessment*
• Nicholas Ferdinandt (University of Arizona), *Engaging Language Teachers in Intercultural Competence Development: Practice to Outcomes*
• Netta Avineri (Middlebury Institute of International Studies at Monterey), *Nested Interculturality, Multiple Knowledges, and Situated Identities through Service-Learning in Language Education*
• Laura Carreño Bolívar (Universidad de La Sabana), *Why Interculturality? The Importance of Intercultural Competences in Higher Education*

6:15-8:15 (EST) Session 9
• Neil Johnson (Kanda University of International Studies), *Understanding Language and Culture through Multimodal Text Analysis*
• Kristen Michelson (University of Oklahoma), *Culture-teaching as a Relational Process Through a Multiliteracies-based Global Simulation*
• Diane Richardson (University of Arizona) and Lydia Heiss (University of Arizona), *A Multimodal Approach to Literature and Interculturality in the L2-Classroom*
• Isabelle Drewelow (University of Alabama), *Cultural Interplay: Engaging Cultural Sensitivity through Intercultural Explorations*

DAY 2
Saturday, January 23
LOCATION: B218 Conference Room, DukeEngage Bay 8 (2nd Floor) Smith Warehouse

11:00-12:00 (EST) Plenary Address
• Paige Ware, Southern Methodist University (United States)
  *Intercultural Competence inside Digital Contact Zones: Spaces of Reification, Negotiation, and Suspense*”

12:30-2:30 (EST) Session 13/Symposium: Exploring Alternative Approaches in the Assessment of Intercultural Language Learning and Communication
• Adriana Díaz (University of Queensland), *Unlearning Assessment Practices in Intercultural Language Learning*
• Lynne Díaz-Rico (California State University, San Bernardino), *Mapping the Sociocognition of ILLC Curricula and Assessment*
• Michelle Kohler (Flinders University & Research Centre for Languages and Cultures at the University of South Australia), *Reframing Assessment for Intercultural Language Learning: a Schooling Perspective*

2:30-7:45
The conference continues until 7:45pm but the public viewing will end at 2:30 unless there is demonstrated interest in continuing the session. Please contact joan.clifford@duke.edu by January 15 if you are interested in extending the public viewing.